



TAROONA PRIMARY SCHOOL ASSOCIATION

Minutes of the General Meeting
Taroon Primary School 6th Nov 2018

1. Attendance:

Meeting opened 7:10pm

Chair: Alex Terhell **Secretary:** Penny Brodribb

Attendees: Danielle Bresnehan (Principal), Mike Davis (Treasurer), Tony Poynter (Staff, arrived 8pm), Martine Siltman, Belinda Leeson, Kate Brown, Alex Terhell (Deputy Chair).

Guests: Janine Holt

2. Apologies: Leah Magliano, Debbie Clark, Absent without apology Nicky Adams

3. Approval of Minutes:

Minutes from previous meeting October were approved.

Moved: Alex **Seconded:** Kate

4. Business Arising From Previous Meeting:

Item	Discussion	Action
4.1 Plastic Pollution Solutions	<p>Well done wonderful event, not well supported around 35 people but still went very well.</p> <p>Learnings from the parents night Leah's email see correspondence.</p> <p>Alex: We really wanted more from Anthony, maybe a bit passive. Need to be more direct when we engage speakers, and say what we want.</p> <p>Maybe a few issues with promotion also.</p> <p>The kids had a great time during the week.</p> <p>Kids now don't want ice creams with plastic wraps</p> <p>We are still waiting to hear back from the student regarding red cycle bins and soft plastic recycling at the school</p>	
4.2 Bike racks	Has not gone to staff yet	<p>Danielle to discuss locations suggested with grounds committee with staff.</p> <p>Penny to discuss with friend who may be able to quote to fabricate</p>
4.3 Sushi- canteen Friday	<p>Going well, vegemite scrolls going well</p> <p>Looks like no diminishing of sushi due to uptake of banjos</p> <p>Some new names and some families ordering sushi and banjos.</p> <p>Banjos discount cards have arrived- will distribute in the new year if all going well. Will review banjos products at the end of the year.</p> <p>May not be as popular as sushi</p>	Alex and Tracey to review how Banjos stock has been going.

	<p>What about Kinder, they had sushi last year on Weds? Technically possible but needs a volunteer if was going to work for Wed.</p> <p>Uniform- Carolyn and Alex meeting on Friday to discuss implementation of Qkr in uniform shop.</p>	
4.4 Tas Keno grant	<p>Martine has applied, but we can decline if we decide we won't go ahead.</p> <p>Martine- there will be not publication of TPSA as connected and no promotion of Tas KENO.</p> <p>Leah wanted money to go to paid help with set up and pack up of Sea Side festival.</p>	Committee to discuss what to do with money if application is successful.
4.5 Teacher fundraising ideas wish list	<p>Teacher wish list</p> <p>Discussion regarding staff/school proposal to fund half a day a fortnight for a nature play educator plus staff training and parent session..</p> <p>We have enough to cover 100% but need to keep something in reserve.</p> <p>Need to keep funds for teacher submissions next year.</p> <p>Commitments for next year include grounds master plan</p> <p>Committee keen to fund at least in part.</p> <p>Positive also that there is parent engagement built in and staff training.</p> <p>50 % funding sounds good with \$2000 from TASSO grant</p> <p>Flag term one as potential date for parent session. Start promoting in week 2 for week 8?</p> <p>Needs to happen early to get parents involved.</p> <p>Need to talk to Kara about her ability to do this early.</p>	<p>Motion:</p> <p>Nature play proposal accepted- TPSA to fund 10000 with 2000 coming from TASSO grant money.</p>

4.6 Tasso grant parent's night continued	<p>Ideas for Tasso grant speakers</p> <p>Do we want to start to organise for next year if we are going to do a cybersafety event.</p> <p>Will we do this in conjunction with Alex McNamara AST from TPS?</p> <p>Term two might be the better option due to nature play parent day happening in term 1.</p> <p>Newsletter to promote the think you know website</p>	Alex Terhell to ask Alex M to come to next TPSA meeting to make a plan for next year.
4.7 Intake area	Alex has made a submission on behalf of the TPSA on the DoE Website summarising the issues discussed previous meeting	

5. Correspondence:

IN: Education Minister regarding industrial action – no need to put on facebook but will be mentioned in Newsletter.

<https://drive.google.com/open?id=0B-7Kd1sycRFDR2J6a2ptZktaei1pbEc1MXp2N3VSX3dCSGkw>

OUT: Letters confirming teachers' submissions

6. Reports:

<u>Item</u>	<u>Discussion</u>	<u>Action</u>
6.1 Chairperson's Report -	<u>None</u>	
6.2 Treasurer's Report –	See https://drive.google.com/open?id=0B-7Kd1sycRFDZzk5aGJMTUg3UHVkang3TkMzTFJLUGIQdTZN Made \$12 100 for the year	

	<p>About \$28 000 in the bank Is Qkr helping for the treasurer? Yes has been very helpful Need a uniform stock take this calendar year in order to make a full financial report. Carolyn needs more volunteer support- particularly in Jan prior to school going back.</p>	
<p>6.3 Principal's Report -</p>	<p>See attached at end of minutes. Peta Gilmour (\$100) will need a farewell gift at leavers assembly- Thurs 20th Dec All other teachers leaving John Muarry, Ngaire Green , Vanessa Baretto, Janelle Stowe (\$20)</p> <p>Staff consensus to get an expert a half day a fortnight for nature play- can TPSA assist I day a fortnight shared with Landsdown. There is a proposal for next year to develop skills to continue on into the future. Staff training, parent nights, teaching time, 8 half days a term \$15 880 shared with Landsdown.</p> <p>See full proposal here https://drive.google.com/open?id=0B-7Kd1sycRFDaHJvMzVmcUoxMllqQzVrVURHTV82b1hCVDJR</p> <p>TPSA feedback regarding reporting Term 1 good guide but no idea if you need to see the teacher. Do we want comments from specialists? French , PE Music at the end of the year? Yes this is valued still want it included. Alex- how is History now captured that there is no longer HASS? Its too difficult to report on everything, over all report will cover all areas. Class term newsletters will still cover the subject areas for all to keep parents informed.</p>	<p><u>Alex to arrange gifts for all 5 teachers</u></p>

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7. Working Groups:

<u>Item</u>	<u>Discussion</u>	<u>Action</u>
7.1 Fundraising:	Quiz thank you letters have been sent to donors Nothing else to report Do need to plant the seed for seaside festival yet? Probably too soon to start talking about this.	
7.2 Grounds:	See attached Megan Tubb and Emma Abbott many thanks Only half of the grant has been spent the rest of the money will go to getting aboriginal educators in	
7.3 Traffic and Roads:		Danielle to look into a Kiss and drop sign
7.4 Grants:	See business arising	

8. General Business:

<u>Item</u>	<u>Discussion</u>	<u>Action</u>
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<p>8.1 Functions of the Association (Penny)</p>	<p>How well are we as an association and committee meeting undertaking our functions as outlined in the constitution?</p> <p>It is a longer discussion we need. We need some forward planning with regard to how we plan and run events We need more parent engagement Should expect to hear back from school with regard to parent satisfaction survey in term 4. Could we talk to people at the welcome back BBQ and get some feedback? Asking about people's interests and have given them an opportunity to meet a committee member. The TASSO grant was to fund the BBQ so this should fund this. Could hand out a quick sheet for feedback. Janine- maybe parents want to spend the time talking to teachers rather than filling out forms. Difficult also as a large number of the committee may be resigned after that events Do we need a parent engagement working group? Can we use the Facebook groups to get a survey out. Do we need to target specific people in terms of membership. We need some parent from classes 2-4 and kinder is always good. Need a TPSA member assigned to class Continue with the introductory letter from the committee AGM will need larger numbers next year</p>	<p>Penny to draft a new agenda doc.</p> <p>Danielle to feedback results from parent satisfaction survey in term 4.</p>

9.Extra Business:

<u>Item</u>	<u>Discussion</u>	<u>Action</u>
9.1 Tarooma Beach	Does the school want to make a submission to Council with regard to changes to the off lead status of part of Tarooma beach? School was unaware that there was going to be a change in the status of dogs on the beach. With the school and TPSA investing in more nature play and wanting to extend further afield it would not be possible to visit Tarooma Beach if part of it was an unrestricted off leash dog beach	Action – Penny to send info to Danielle so she can make a submission to Council highlighting these issues
9.2 Staff thank you gift from TPSA	What do we want to do this year? Previously it has been a lunch or a hamper. TPSA to support hamper and a few nibbles to the Value of \$200. To be delivered 14 th Dec. Volunteer thank you- parents liked having it just before pick up- there are a lot of Sushi vols on a Friday who wont be able to come on the Monday- something to think about for next year	Martine to organise staff hamper again this year

Meeting Closed:910

Next Meeting:

Tuesday 11th December

Future meeting dates for 2019:

Attachments



TAROONA PRIMARY SCHOOL

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Principal Report for TPSA

6/11/2018

1. 2019 Classes & Staffing

- Our enrolment projection is now sitting at approx. 362 students = 15 classes
 - 1 x Kinder
 - 1 x Kinder-Prep
 - 1 x Prep
 - 4 x 1-2
 - 4 x 3-4
 - 4 x 5-6
- AST position (permanent from 2019) interviews 8/11/18.
- AST - Instructional Literacy Coach Position (fixed-term 0.4FTE 2019) applications due 9/11/18.
- Peta Gilmour will be taking LSL from the start of Term 1, 2019 and then retiring.
- Anita Wood (French) will be returning to TPS in 2019 after the conclusion of her project at Curriculum Services.
- Lisa Ker (Music) will not be returning to TPS. Danielle is working with Learning Services to appoint a Music teacher for 2019.
- Leaving staff (fixed-term contracts finish Dec 22) – John Murray, Ngaire Green, Vanessa Barretto & Janelle Stowe.

2. Nature Play / Outdoor Classroom Day Feedback & Proposal for 2019

- The feedback from staff and students about the day and off-site activities was overwhelmingly positive.

I thought it was amazing. It was the first time that I witnessed 2 of my students, who normally argue, work together in a really productive way! (3-4 Teacher)

I also had an amazing day... My kids were so excited and I managed to spend the entire day outside (except for 5 mins meditation to calm some very excited children). They loved the outside maths and the teamwork they displayed during shelter building was the best I've seen. I also loved what (Emma) and Kara did. It inspired me for the rest of the day...(3-4 teacher)

Thank you for sharing with me, so so great to hear. I love those observations of teachers who notice new ways of student dynamics, engagement and the curriculum coming alive during nature play/learning sessions.

I noticed a high level of trust and engagement from the students in the way they got involved with nature connection activities very quickly. They trusted themselves in the space to take a risk and give it a go. Even those who were unsure and nervous within 5 or so minutes were engaged for the rest of the session.

I think Emma and all the teachers showed a lot of trust in themselves and the students, as well as courage to let students go for it. It was a large group with 50 odd students and there was not much front loading on what, how or safety, they did really well. I had a chat to 1 or 2 teachers about when to step in and when to not, I really appreciated that openness and vulnerability to discuss this new way of teaching and learning together.

Kara Spence

The school has committed to sharing costs with LCPS in 2019 to employ Kara Spence to further develop our confidence and competence in nature play / outdoor classroom experience. Funding support from the TPSA is sought to enable this learning opportunity for our students in 2019.

3. Play West Cultural Garden beds

- Emma Abbott, Megan Tubb and Mel Vincent from the grounds committee, together with parent helpers and kids completed the planting of these beds on Sunday 4/11/18.
- Approximately half of the grant has been spent on plants, potting mix etc.
- We are looking forward to working with Aboriginal Education Services and organising for the Aboriginal Sharers of Knowledge to come and work with the students to teach them about the plants, specifically their traditional and ongoing uses.

4. Union Work Bans

The Australian Education Union has directed its members not to include comments on Term 4 student reports. This may result in inconsistency in the way in which Tarooma Primary School end of year reports are provided, given that some staff are not involved in union activities.

5. Assessment & Reporting 2019

- The Department has released Draft Minimum Reporting Guidelines for 2019.
 - Term 1 (PPR) assessment against the 14 indicators (needs attention or acceptable) No comment required (i.e. optional)
 - Mid-year Report – Y1-6 A-E assessments in English, Mathematics & Science. Up to 300 word comment, referencing general capabilities. Face-to-face discussions are part of the process. Needs to be completed by end of week 4, Term 3 2019.
 - Term 4 End of Year assessment in English, Mathematics & Science. Minimum of 80 words per student is required, referencing general capabilities. Face-to-face discussions to be provided as required.
- Schools are to develop their own guidelines in consultation with the School Association once the minimum guidelines are released.
- Given the above information, are there any specific areas the TPSA would like the teaching team to consider when developing the TPS assessment and reporting guidelines for 2019?

