



## Taroona Primary School—Strategic Plan 2016—2019

**Our Vision is to develop:**

Creative thinkers, connected learners, inspired leaders.

**Our Mission:**

To equip learners with knowledge, skills and understandings to be successful, now and into the future.

**Our Values:**

**Respect, Collaboration, Resilience, Creativity & Excellence**

**Context Statement:**

Taroona Primary School is a school of approximately 400 children, located in a natural bushland setting overlooking the Derwent River estuary. Our school aims to be a centre of educational excellence, working in partnership with our community to ensure learning is valued, innovation is celebrated and leadership thrives. In achieving our vision, we will encourage, model and explore the five values identified by our school community. The size of our school and its beautiful surrounds provides a unique environment for children to grow as well as opportunities to realise their individual potential. Within this environment, we encourage and support each learner to experience success across all curriculum areas and reach their full potential.

### Our Key Drivers

**EMPOWERED LEARNERS**

- Students are encouraged and supported to set high expectations for their education and to use feedback and reflection to take their learning forward.
- Students develop 21st century competencies through creative, innovative and supportive learning programs.
- Students are empowered to be leaders of their own learning and the learning of their peers.

**QUALITY TEACHING**

- Develop a successful collaborative team culture where all educators take collective responsibility to achieve ongoing improvement for all students.
- Pedagogy is evidence-based, engaging and effective for all students.
- Students will have access to a range of rich learning opportunities to ensure equity of opportunity.
- Enhance and enrich learning through the use of digital technologies.

**POSITIVE ENVIRONMENTS**

- Develop a culture of optimism and respect.
- Create an environment where people feel empowered to contribute to the ongoing improvement of the school.
- Provide resources, facilities and infrastructure that support dynamic learning and teaching.
- Support the school's learning priorities by providing an exciting and inspiring physical environment.

**COMMUNITY PARTNERSHIPS**

- Support parents and carers as key partners within all educational programs.
- Develop and sustain meaningful partnerships with the local community to extend learning opportunities for staff and students.
- Establish national and international partnerships to explore global perspectives and enhance learning experiences.

### Our Priorities

**LITERACY AND NUMERACY**

- Use data and formative assessment to improve teaching and learning.
- Develop a whole of school approach for teaching worded problems in Mathematics.
- Develop a whole of school approach for teaching writing across the curriculum.

**RESPECTFUL SCHOOLS**

- Provide a safe, supportive and respectful environment where everyone understands what constitutes acceptable, respectful behaviour and is aware of the school's policies, procedures and guidelines.
- Acknowledge and celebrate respectful behaviour by connecting our school values to a whole of school social and emotional learning program.

**AUSTRALIAN CURRICULUM**

- Build teacher knowledge and understanding of Australian Curriculum Version 8.1 to implement English, Mathematics, Science, Humanities and Social Sciences and Health and Physical Education
- Develop and implement cross-curricular programs with specialist teachers to support KDC and Early Years Learning Framework outcomes.
- Communicate detailed and accurate student achievements and next learning steps in line with assessment and reporting policies and processes.

**PROFESSIONAL LEARNING CULTURE**

- Develop skilled and motivated teachers through high quality professional learning, including moderation processes K-6, that have high expectations for all learners.
- Professional learning will be based on an inquiry cycle and have a strong focus on evidence-based teaching practices and strategies.
- Develop a strong feedback culture, including the PDP process, to support and enhance the performance of all staff.

### Our Targets 2016

%age of kindergarten students achieving expected outcomes:	100%	2016 Year 3 & 5 high relative gains in NAPLAN Numeracy will increase to that of similar schools.
%age of prep students achieving expected literacy and numeracy outcomes:	100%	Parent Survey Data 2016 will show an upward trend in all items involving parent involvement and participation in the school (Items 10, 20, 22, 23, 24).
Average daily attendance rates:	95%	Develop high quality community partnerships to support school priority areas.