

Number 7: 20 May 2020

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PRINCIPAL NEWS

Dear Families,

Learning at Home Family Survey

We had a wonderful return rate for our Learning at Home Family Survey, with 69 responses received during the 3-day survey period last week. Thank you to all families who participated.

Feedback from parents/carers and children provided many highlights of the Learning at Home Program:

Parents	Children
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<ul style="list-style-type: none"> • Spending time together. • Being more involved in the learning. • Seeing what my child is learning • Finding out insights into my child’s strengths and areas for support in learning • More relaxed learning environment and schedule <ul style="list-style-type: none"> • The stimulating, engaging and easy to follow tasks • The home school packs, daily messages and weekly plans are so well organised. • High level of teacher support and communication with families. 	<ul style="list-style-type: none"> • Watching the daily videos / using seesaw / communicating through the blog. <ul style="list-style-type: none"> • Listening to the comments the teacher left on the work. • All the activities • Listening to the story reading / class novel. <ul style="list-style-type: none"> • Creativity • Online programs • Talking to the teacher each week • Hanging out at home / playing • Flexible day / structure <ul style="list-style-type: none"> • Less distractions • No uniform • No after school care.
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We also recognise that there were many challenges for our families, and that these varied considerably across the community:

Parents	Children
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<ul style="list-style-type: none"> • Balancing work and home responsibilities with children's needs. • Keeping children focused / motivated <ul style="list-style-type: none"> • The internet and IT problems • Having a younger sibling not school age interrupting learning. <ul style="list-style-type: none"> • Following routine, curriculum and discipline. • Maintaining mental and emotional wellbeing. • Number of varied tasks on multiple platforms. • Tracking what the kids are doing on online platforms. • Feeling pressured to get everything done in the one day which makes you feel a bit rushed. 	<ul style="list-style-type: none"> • Not seeing friends. <p>Learning all alone is not much fun.</p> <ul style="list-style-type: none"> • Trying to keep emotions in check. <ul style="list-style-type: none"> • Want to talk and communicate with teacher as well as classmates (at school) • Not having the teacher to explain tasks or teach me. <ul style="list-style-type: none"> • Remembering to do certain things for certain subjects. • I get distracted more easily at home. • French and Music because mum couldn't help very well. • Kept forgetting passwords. • Staying focused. • Sometimes dad didn't know how to help us and we had to wait for mum.
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In the survey, we asked families to identify any aspects of the Learning at Home Program that they would like to see continued, in some form, as we transition to learning at school on 25 May.

Key themes included:

- Building on what's been started.
- Maintaining the connection between home and school, especially for those who work full-time.
- All the creativity.
- Hands on learning and wellbeing.
- Mixture of paper-based and online learning.

- Continuing to use online platforms Seesaw, Lexia Core5, Canvas, Mathletics.
- Continuing some level of phone call contact and individual messages from teachers.
- Longer tasks e.g. research inquiry and more flexibility when subjects are taught
- Tasks to work on over the course of a week or selection of tasks to choose from so that children have more control / ownership over their learning.
- Keep parents / carers involved.

Thank you once again for your input. We have used your feedback and reflections, together with those of TPS staff, to develop an action plan for our transition to learning at school, maintaining our core focus on Wellbeing, Safety and Connectedness.

Learning at School from 25 May

All children are expected to return to school next Monday, 25 May for learning. Families are asked to contact the office as soon as possible in the event that different learning arrangements are required for your child due to vulnerability concerns or other reasons.

Planning for learning next week is focused on assisting our children to re-establish social connections and interactions with their peers and teachers and to understand how they are functioning and feeling upon their return to school. Teachers will be providing extended opportunities for outdoor learning, play, student inquiry and reflection within our whole of school focus on Wellbeing, Safety and Connectedness.

Please don't hesitate to make contact with your child's teacher if you feel any additional supports are required to ensure a smooth transition for your child back to school.

Please see below for important information about safety measures to be followed by all families in this transition period.

Thank you once again for your ongoing support. I am really looking forward to seeing all the children next week.

Best wishes

Danielle Bresnehan

Principal

ONSITE SAFETY REMINDERS

We are implementing the following measures, as requested by Public Health, to support the physical distancing of adults when children return to school:

Drop off' - Stop, Drop and Go'

We ask families to drop their children at one of these two locations:

- Early childhood / Kindergarten gate entrances
- Drop off / pick up lane in the top visitor carpark

Pick up - 'Grab and Go'

We ask parents to determine a pick up point for children that will prevent large groups forming.

- The blue courts provide plenty of space for physical distancing at pick up, and exiting via the THS gates from the blue courts will limit congestion at the Early Childhood gates.
- Drop off / pick up lane in the top visitor carpark

No Parents and visitors in classrooms and school buildings

- At this point in time - we cannot have parents in the classrooms at school or walking through the buildings and grounds due to the Public Health measures.

Keeping children home when unwell

- Families are reminded to keep children at home if they are unwell or displaying any coughs, colds and flu like symptoms.

TPS Virtual Cross Country

This year we have the exciting opportunity to be part of the Great Australian Cross Country Challenge. TPS students can enter for free. This is an Australia wide challenge where you can run your distance where and when you like, then record it and you are able to see how you compare to students your own age across the country.

The distances for our students are:

- **Kinder to Year 1:** 1km
- **Year 2-6:** 2km

Parents and family members are able to enter too. As we are part of the Southern Primary School Sports Association (SPSSA) our schools entries have been paid for by the association. Click on the link below to see the website and more information.

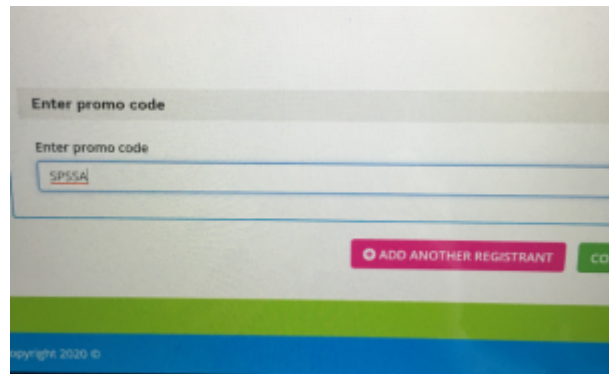
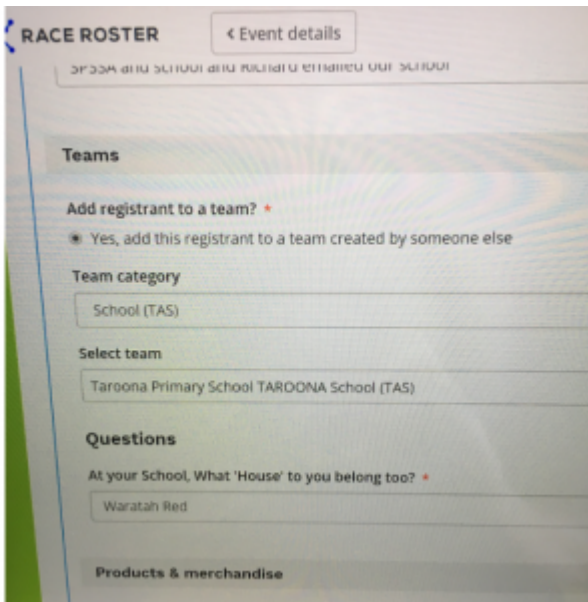
<https://gaccc.com.au/>

It is easy to register although a parent will need to supervise this part. I have included 2 pictures from the registration page that might be useful. Taroon Primary school has already been registered. The first picture shows an example of how to select this. The second picture is the example of where the code can be entered for our students. The code is **SPSSA**.

A reminder that our school houses are:

- Waratah RED
- Acacia YELLOW
- Melaleuca BLUE

You do not necessarily need to enter house colours if you do not want to. This is an exciting opportunity for students who wish to participate. Students have until 30 August to complete this event. If you have any queries please feel free to email kylie.broadbent@education.tas.gov.au



Launching into Learning

Our Term 2 Launching into Learning (Home Style) will be in place for all of Term 2. Log into Seesaw this Thursday (tomorrow) and join Sarah online for some outdoor delights! To join the LiL group email tarooma.primary@education.tas.gov.au or call the school on 6227 8325.

TAROOMA PRIMARY SCHOOL
LAUNCHING INTO LEARNING
(Birth-6 years)

Term 2 calendar 2020
Home Style LiL

This term is all about providing play based learning opportunities for your child at home, while maintaining links with school. There will be opportunities for sensory exploration and creativity while utilising house hold items. If you are not yet part of our LiL Seesaw page, please contact Sarah Wilson (Kindergarten LiL teacher) to join. This will enable you to access the weekly videos and if you wish, an opportunity to share your learning and fun.

Please note that things may change as the term progresses and we will inform you when LiL resumes at school.

Thursday 30th April	Edible Art
Thursday 7th May	Mothers Day Craft
Thursday 14th May	Horns and Cold Cooking
Thursday 21st May	Outdoor Delights
Thursday 28th May	Pasta Colour
Thursday 4th June	Winter Ice
Thursday 11th June	Beards and Nature Art
Thursday 18th June	Colour Exploration and Collage
Thursday 25th June	Rocks and Movement
Thursday 2nd July	Paintings Galore

Please see the School Office if you require a Kindergarten enrolment form.

Please be aware that activities are subject to change. You may check our school newsletter, LiL Seesaw page, Tarooma Primary Facebook page or phone our office staff on 6227 8325 for updated times and information.



TPSA NEWS

The TPSA meetings for Term 2 are still on hold due to physical distancing restrictions onsite. More details will be forwarded to families once dates and times are confirmed.

Please click [here](#) for the 2019 Annual Review for Tarooma Primary School.

Email: [TPSA enquiry@gmail.com](mailto:TPSA_enquiry@gmail.com)

UNIFORM SHOP NEWS

Please be aware that the onsite uniform shop is currently closed until further notice. Online orders are being filled regularly. Please contact the office for more information.

Price lists and order form

Click ["here"](#) for the range of uniform items.

Click ["here"](#) for a price list. However, to save us and our office staff time, we do prefer orders to be via Qkr.

SCHOOL INFORMATION

Student Absences

A reminder to parents/carers to advise the school office if their child is unable to attend school due to illness or any other reason.

- By phone (6227 8325)
- Email tarooma.primary@education.tas.gov.au

A medical certificate is required if a child is absent due to illness for 5 days or more.

I NEED TO STAY HOME IF...							
I HAVE A FEVER	I HAVE SNEEZES	I AM SICK	I HAVE A RASH	I HAVE HEADACHE	I HAVE AN EYE INFECTION	I HAVE A COUGH	I HAVE BEEN IN THE HOSPITAL
Temperature of 38.0 or higher	Within the past 24 hours	Within the past 24 hours	Body rash with itching or fever	At least headache, 2 days long	Redness, itching and/or 'crusty' discharge from eye	Influenza like symptoms, cough, many times	Hospital stay and/or ER visit
I AM READY TO COME BACK TO SCHOOL WHEN I AM...							
Clean for 24 hours without the use of fever reducing medication	Free from sneezes for at least 24-48 hours	Free from vomiting for at least 24 hours	Free from rash/itching or fever or anti-rash has subsided/ended	Treated with appropriate Rx treatment at home	Child's eye has been treated by my doctor and infection cleared	Well I am well again	Released by my medical provider to return to school

Signing Students in/out

To ensure we have an accurate record of student attendance in case of an emergency, we ask that any student arriving at school later than 9:00am or leaving for any reason during the school day be signed in or out at the school office.

Message to Students

If you need to get a message to your child, please contact the school before 2:15pm to ensure enough time for us to pass the message on.

Duty of Care

Please note that students are not to arrive before 8:30am. This is for the students' protection and safety as there are no teachers on duty prior to 8:30am and classrooms remain locked until this time. Supervision is provided before and after school:

- Playground (EXCLUDING PLAY WEST, BLUE COURTS & OVAL) 8:30 to 8:55am
- Car park & bus area 2:50 to 3:05pm

LADY GOWRIE



Lady Gowrie Tarooma Before and After School Care operates from the hall each school day from 7:00-8:30 am (Before School Care) and 3:00-6:00 pm (After School Care), catering for children aged 4-12 years. We offer a safe and stimulating environment based on the children's interests incorporating both

indoor and outdoor play. We employ trained Educators and provide a nutritious breakfast and afternoon tea each day. Please contact the Lady Gowrie Outside School Hours Care Office on 6230 6806 or email us at oshc@gowrie-tas.com.au for more information.

Please click [here](#) for Lady Gowries Tarooma Vacation Care Program.



To ensure the safety of our school property, please ring Crime Stoppers if you see anyone acting suspiciously in our school grounds.

MOVE WELL EAT WELL

